

Mission, Goals, Outcomes for MSN Online Program Concordia University, Texas 2015

Mission of the School of Nursing Programs (BSN and MSN)

The mission of the Concordia Nursing program is to develop each nursing student's ability to serve as a Christian leader in professional and/or advanced nursing practice, promoting high-quality, safe patient/client care within diverse healthcare settings. This mission flows directly from the University's mission of *Developing Christian Leaders*.

As a faith-based institution, Concordia is committed to service to improve the lives of all people as God's creation, and to respect all people as individuals of great intrinsic worth. The nursing program is strongly aligned with Concordia's faith foundation because of the shared recognition that service to others encompasses not only individuals' physical needs, but also their spiritual and emotional needs. The faith tradition of the University and the nursing program upholds the meaningfulness of service to others, respect for the inherent worth and dignity of all persons, and concern for the needs of humankind. Concordia recognizes the essential contribution of the profession of Nursing and is committed to an excellent nursing program to expand and further fulfill its mission. Graduates of Concordia's nursing program, through their vocational areas in health care, will serve as leaders in promoting high-quality, safe patient/client care in diverse settings, based on faith in God's love for all people and the desire to serve others as an expression of God's love.

MSN Nursing Program Goals:

Nursing Program Goals
The MSN program goals are to prepare the graduate to:
1. Participate in developing and implementing nursing research utilizing advanced clinical reasoning and knowledge based on the nursing program of study, evidence-based practice outcomes, research studies, organizational and quality improvement data as the basis for continued improvement of nursing outcomes in diverse settings guided by Lutheran theology's concepts of Christian leadership.
2. Organize the delivery and enhancement of care activities using patient-care and communication technologies to promote continual improvement of the lives of all people as God's creation across diverse settings and with diverse populations.
3. Use Christian leadership to build upon organizational safety and quality improvement activities in the delivery of services, including the development and critique of tools, methods and activities.
4. Model Christian Leadership by managing and coordinating care for diverse patient populations through communication, collaboration and consultation with other members of

the interdisciplinary health care team.

5. Use Christian leadership to intervene at the systems level in institutional, professional and public policy development to advocate for health and health care and professional standards.

6. Demonstrate servant leadership skills to promote high quality and safe patient care through effective interpersonal working relationships.

7. Demonstrate Christian leadership, scholarship, policy and advocacy skills that reflect the values, ethics and standards of Concordia University, the nursing profession and the selected advanced practice role.

MSN Program Outcomes/Terminal Objectives:

Using a Christian perspective, the MSN graduate will:

As a Member of the Profession of Nursing

1. Use leadership skills that emphasize ethical and critical decision making, effective respectful relationships, and a systems-perspective.
2. Exhibit the knowledge and skills to intervene at the system level through the policy development process and to employ advocacy strategies to influence health and health care.
3. Apply research outcomes within the practice setting, resolve practice problems, work as a change agent, and disseminate results.
4. Demonstrate an advanced level of understanding of nursing and relevant sciences as well as the ability to integrate this knowledge into practice.
5. Intervene at the system level through the policy development process and to employ advocacy strategies to influence health and health care.

As a Provider of Patient-Centered Care

6. Integrate scientific findings from nursing, biopsychosocial fields, genetics, public health, quality improvement, and organizational sciences for the continual improvement of nursing care across diverse settings.
7. Apply and integrate broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregate identified populations.

8. Use patient-care technologies to deliver and enhance care.
9. Use communication technologies to integrate and coordinate care.
- \10. Influence healthcare outcomes for individuals, populations, or systems.

As a Patient Safety Advocate

11. Use organizational and systems leadership to promote of high quality and safe patient care.
12. Use effective methods, tools, performance measures, and standards related to quality.
13. Apply quality principles within an organization.

As a Member of the Health Care Team

14. Act as a member and leader of inter-professional teams, communicates, collaborates, and consults with other health professionals to manage and coordinate care.